

**Subject – Year 7 Transition Curriculum**

	Term 1	Term 2	Term 3
<b>Art</b>	<p>‘Learning to see’ Observational drawing skills</p>	<p>Artist analysis Marc Chagall Mind mapping</p>	<p>Experimenting with media Layered drawings, superbeings, portraits</p>
<b>Drama</b>	<p>Introduction to Drama Drama skills including: mime; spacial awareness; communicating with an audience; freeze frame.</p>	<p>‘Haunted and Hunted’ Drama skills: including dialogue to convey setting; use of silence to create tension; characterisation; improvisation; creating empathy.</p>	<p>Revolting Rhymes Working with others to create a small production.</p>
<b>Humanities</b>	<p>Big Question: Should the world have borders?  Companion text: ‘The Arrival’  Why do people move and where? How does migration impact on business? Does religion have borders? What historical factors have impacted on human movement?</p>	<p>Big Question: Would the world be better off without us?  Companion text: ‘The Explorer’ by Katherine Rundell  Is it possible to protect the environment forever? Can eco-tourism ever be fully ethical? Has exploration always been a good thing? How does man make sense of his own creation?</p>	<p>Big Question: Who is to blame for the Sea Empress  What is the most useful source for an historian studying the Sea Empress disaster?  What impact would it have on the local community if the Sea Empress disaster happened today?  In situations where there is conflict of interests, how can all stakeholder expectations be managed?  Is the cause of suffering human or divine?</p>
<b>ICT</b>	<p>Digital Time Capsule Using Google slides to create a Powerpoint including animation and video.</p>	<p>Spreadsheets Creating and editing spreadsheets in Google Classroom.</p>	<p>Databases Data Handling; link project with PE and Maths. Gathering data, creating graphs.</p>
<b>Skills</b>	<p>Working with others Understanding group roles; communication; PAR loop; the egg drop challenge - creating graphs, recount writing.</p>	<p>Growth mindset and Brainology Understanding how the brain works; developing a growth mindset; goal setting.</p>	<p>Numeracy project Data handling cycle - o-wing project.  Managing information skills – travel project</p>