

Subject – Welsh Baccalaureate

	Half term 1	Half term 2	Half term 3	Half term 4	Half term 5	Half term 6
Year 10	<p>Global Citizenship – Raising Awareness of Wind Power (Controlled Assessment)</p> <p>Consequences of Global Warming</p> <p>Benefits/problems caused by wind technology</p> <p>Ways to raise awareness of issues</p>	<p>Global Citizenship – Raising Awareness of Wind Power (Controlled Assessment)</p> <p>Consequences of Global Warming</p> <p>Benefits/problems caused by wind technology</p> <p>Ways to raise awareness of issues</p>	<p>Global Citizenship – Raising Awareness of Wind Power (Controlled Assessment)</p> <p>Consequences of Global Warming</p> <p>Benefits/problems caused by wind technology</p> <p>Ways to raise awareness of issues</p>	<p>Enterprise & Employability – Tourist Attraction Game or Event (Controlled Assessment)</p> <ul style="list-style-type: none"> Advertising Finance Design Resources 5 Ps of businesses to be incorporated 	<p>Enterprise & Employability – Tourist Attraction Game or Event (Controlled Assessment)</p> <ul style="list-style-type: none"> Advertising Finance Design Resources 5 Ps of businesses to be incorporated 	<p>Enterprise & Employability – Tourist Attraction Game or Event (Controlled Assessment)</p> <ul style="list-style-type: none"> Advertising Finance Design Resources 5 Ps of businesses to be incorporated
Year 11	<p>Individual Project (Future aspiration or personal interest)</p> <ul style="list-style-type: none"> Primary & secondary research Number handling Source reliability Techniques of research Written expression Conclusions Self-evaluation 	<p>Individual Project (Future aspiration or personal interest)</p> <ul style="list-style-type: none"> Primary & secondary research Number handling Source reliability Techniques of research Written expression Conclusions Self-evaluation 	<p>Community (Controlled Assessment)</p> <p>Raising awareness of issues surrounding young people (drugs, alcohol, violence, online & personal safety)</p> <ul style="list-style-type: none"> Lesson planning Information board design Engaging younger pupils 	<p>Community (Controlled Assessment)</p> <p>Raising awareness of issues surrounding young people (drugs, alcohol, violence, online & personal safety)</p> <ul style="list-style-type: none"> Lesson planning Information board design <p>Engaging younger pupils</p>	<p>Individual Project (Future aspiration or personal interest)</p> <ul style="list-style-type: none"> Primary & secondary research Number handling Source reliability Techniques of research Written expression Conclusions Self-evaluation 	