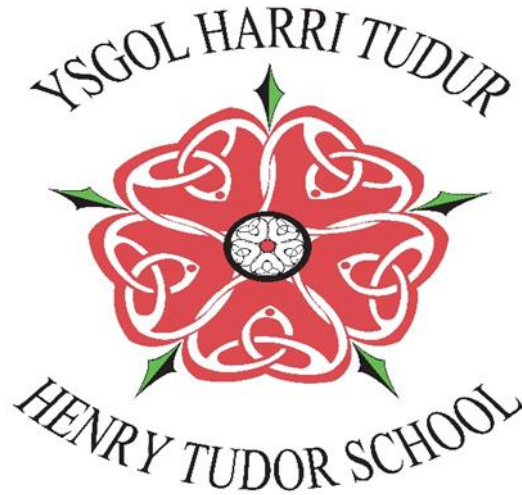


# **Ysgol Harri Tudur**



## **Henry Tudor School**

### **More Able & Talented Policy**

Last Reviewed: Summer 2022

Review every 3 years

Next Review by School Performance Committee: Spring 2025

Agreed by Performance Committee to separate policy & procedure – Spring 2012

# POLICY

More Able learners are identified through performing with more than 3 level 5's at KS2. Additionally, learners must score more than 119 on any of their national testing scores at KS2 and KS3.

Talented learners will be identified by either;

Teacher identification of talent in subjects such as music, art, drama and PE. Or mentor identification for students that have talent in sports or activities on a county or national level that means they may need support from the school in some form due to their other commitments. E.g. swimming for Welsh team early starts and evening training may impact on ability to complete homework.

The More Able and Talented Register is drawn up annually and students will be identified on SIMS mark sheets, new individuals may be added to the register after national testing, but no learners will be removed from the register once identified.

The curriculum will take into account the needs of More Able and Talented learners through differentiation, extension and enrichment and this will be built into Schemes of Learning in all Curriculum Areas. Extensions should not be bolt on extension activities but tasks to push the skills and progress of the learner forward through higher order tasks.

There will be a separate Spreadsheet of MAT students where departments will record once a term if any MAT learners are under performing or general concerns and what intervention they have made available at a department level. In Year 7 there will be 2 teaching groups specifically for MAT learners and they will be taught mainly as these groups for their curriculum.

The pastoral needs of More Able and Talented learners will be of particular importance and will be given due recognition.

MAT Coordinator will build in certificated enrichment for MAT students to enrich their qualifications and experiences.

All staff will encourage participation to further the development of abilities and skills of More Able and Talented pupils/students and encourage their participation in extra-curricular activity.

The designated MAT Coordinator will ensure that learners and their parents are informed of inclusion on this register and will build in opportunities for students to feedback on their support and experience in MAT support groups and google classrooms.

## DEFINITIONS

**The term 'More Able and Talented' encompasses approximately 20% of the school population and is used to describe pupils who require appropriate curriculum structure, enriched and extended opportunities across the curriculum in order to develop their abilities in one or more areas.**

**Exceptionally Gifted and Talented: The pupils/students in the top 2 -5% who are considered to be either "Exceptionally Gifted and Talented" or "Multi gifted/ Multi talented".**

*We are encouraged to provide additional enrichment and extension opportunities for these pupils/students.*

The terms Gifted and Talented refer to different types of ability. The following definitions are used in Ysgol Harri Tudur/Henry Tudor School:

**Able** - May be functioning well above their chronological age. They are often gifted in a narrow field.

**Talented** - shows exceptional ability in physical/creative subjects such as PE, Music or Art.

**Most Able** - An individual who performs at the highest level in a range of subject areas.