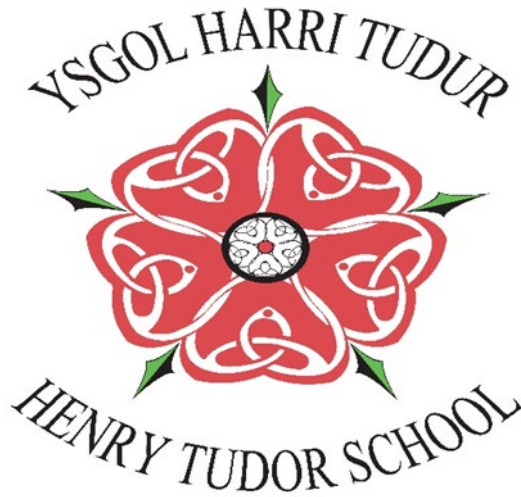


**Ysgol Harri Tudur**



**Henry Tudor School**

**RVE (Religion, Values and Ethics)  
& Collective Worship Policy**

Adopted by Governing Body: 14 November 2018

Last Reviewed by Full Governors: Summer 2024

Review Annually

Next Review: Summer 2025

## RVE AND COLLECTIVE WORSHIP POLICY

The Governor's Policy complies with the Welsh Government Curriculum for Wales on RVE and Collective Worship. This statement reiterates the fact that all learners should experience a programme of taught RVE, and a daily act of Collective Worship, to develop a pluralistic, critical and objective mindset. The curriculum aims to provide a diverse range of dynamic and meaningful learning experiences that enable learners to better understand the world around them.

The following Policy provides amplification and clarification of some points.

### 1. The School provides RVE on its curriculum as follows:

Key Stage 3 – as a separate and identified element of RVE within the curriculum.

Key Stage 4 – as a separate and identified element of RVE within the curriculum.

Sixth Form – as an element of the curriculum enrichment programme.

The Governing Body has no power to form the aims or settle the broad content of the RVE curriculum. This is the responsibility of the local Standing Advisory Council for Religion, Values and Ethics (SACRVE) and the Welsh Government (WAG). Currently, Ysgol Harri Tudur / Henry Tudor School adopts the Pembrokeshire agreed syllabus in conjunction with the Welsh Government Curriculum for Wales, with the gradual adoption of the Pembrokeshire Agreed Syllabus for RVE 2022.

The RVE curriculum aims to provide learners opportunities to learn engage critically with a broad range of religious (major world faiths – Christianity, Islam, Judaism, Sikhism, Hinduism and Buddhism) and non-religious (humanism, atheism and secularism) concepts. For example, the religious and non-religious attitudes to war, the religious and scientific attitudes to the creation of the universe and the religious and non-religious attitudes to good and evil, to name a few. The curriculum allows learners to engage with different religious and non-religious philosophical convictions in their own locality and in Wales, as well as the world as a whole.

### 2. Collective Worship –

The school has a **statutory** responsibility to see that a daily act of collective worship, which is broadly Christian, takes place, including those learners who are post 16. Our current policy of Collective Worship activities delivered in all mentor periods on days when there is no assembly **must** be fully implemented. The range of activities are accessed on the school network. A parent/guardian may withdraw their child from collective worship.

On non-assembly days, all teachers registering a class are required to lead or organise the short session of collective worship.

Where staff feel it appropriate, learners may take on the responsibility for delivering the session.

### 3. Parental Withdrawal – parents/carers have the right to withdraw in Years 8 - 13 from lessons of RVE and acts of Collective Worship in RVE. However, with the introduction of Curriculum for Wales and the New 2022 Pembrokeshire Agreed Syllabus, this will not be an option for learners who are following the Curriculum for Wales. RVE lessons in particular deal with

moral and social issues, which are of importance to all learners. The lessons have an important part to play in the moral and spiritual development of children.

PowerPoints including prayers are found on Google Drive under Mentor Information