

AoLE – LLC (Languages, Literacy and Communication)

The aim of feedback is to help you understand what you need to do to improve and take the next steps in your learning.



GCSE: You can expect written and spoken feedback that:

✓ Is personal to you and clearly explains what you got right (WWW – what went well) and where to next (EBW – even better when).
✓ Is linked to the success criteria, where appropriate.
✓ Is subject specific – specialist comments from each subject area, not just “excellent” or “satisfactory”.
✓ Is written in language that you understand.
✓ Is suitably challenging: not too easy, not too hard.
✓ Is given at the best time to help you make progress, not too late to do anything about it.
✓ When useful, tells you your level or grade and how you are progressing towards your target level or grade.
✓ Is given by your peers, again linked to the success criteria. (This should be done in purple pen).
✓ Doesn't just give you the answer if you've got something wrong. Instead, it should give you prompts and clues to work it out for yourself.
✓ Helps you improve your literacy skills – spelling, punctuation, grammar etc.
✓ Is followed up by 'target getting' time to allow you to move on with your learning. (This should be done in green pen).

In GCSE English, I can expect:

- My work to be marked in depth by my teacher 3 times in a Scheme of Learning.
- To use the 'box' method for improving my work – target getting.
- My work to be marked for literacy using the literacy codes.
- To complete assessment tasks on paper. These will be marked using the GCSE mark scheme and given a grade. When target getting is finished, these will be filed in my folder as evidence of my progress.
- To self-assess/ have my work peer assessed 3 times in a half term.

In GCSE Welsh, I can expect:

- My work to be marked for literacy using the literacy codes, with spellings X3.
- To have one piece of written work marked in depth, according to the WJEC GCSE Mark Scheme, in every topic. In Year 9, the task will be approximately 100 words, and in Years 10 & 11, approximately 150 words. All target getting processes will still take place.
- Work in exercise books (for example Reading Tasks) to be marked as and when appropriate, including all the target getting and self-assessments processes.

In GCSE MFL, I can expect:

- My work to be marked for literacy using the literacy codes, with spellings X5.
- Work in exercise books to be marked as and when appropriate, including all the target getting and self-assessments processes. This includes Listening and Reading tasks.
- To have at least one piece of written work marked in depth in each sub theme, some of which will be marked according to the WJEC GCSE Mark Scheme. Tasks may also take the form of writing answers to oral questions. All target getting processes will still take place.